

<b>Module Code:</b>	YCW316
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<b>Module Title:</b>	Anti-Discriminatory Practice in Youth and Community Work
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<b>Level:</b>	3	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAYC	<u>JACS3</u> code:	L530
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<b>Faculty:</b>	Faculty of Social and Life Sciences	<b>Module Leader:</b>	Hayley Douglas
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BA (Hons) Youth and Community Work (with Foundation Year) (JNC)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>

**Office use only**

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

**Module Aims**

This module supports the student to reflect on their own values in relation to anti-discriminatory practice in youth and community work. Students will be able to explain anti-discriminatory practice in youth work, and how prejudice and discrimination impact on youth and community work delivery, but are also barriers to young people in society.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key SkillsWhat

At the end of this module, students will be able to		Key SkillsWhat	
1	Describe the principles of anti-discriminatory practice and how they relate to the values of youth and community work	KS1	KS5
		KS6	KS7
2	Identify groups of people in society who may face discrimination or oppression and the current legislation to protect these groups	KS1	KS5
		KS6	KS7
3	Evaluate a youth and community work environment in relation to anti-discriminatory practice	KS7	KS5
		KS9	KS3
4	Compare the differences between prejudice and discrimination	KS7	KS9
		KS1	KS4
5	Evaluate personal practice in relation to anti-discriminatory practice	KS9	KS8
		KS7	KS2
		KS1	

**Transferable skills and other attributes**

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn

**Derogations**

*All elements of assessment must be passed at 40% in order to pass this module*

**Assessment:**

Indicative Assessment Tasks:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. A report describing the role of the student on placement in working in an anti-discriminatory way, the groups of people who access the placement who may face discrimination, current legislation and policies in place to protect these groups, and steps taken by the student to encourage inclusive practice
3. A reflective evaluation of the student's own prejudices and values and how this may impact on personal and professional practice

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Attendance	Pass/Fail	n/a	n/a
2	1,2,3	Report	60	n/a	1,500
3	4,5	Reflective Practice	40	n/a	1,000

**Learning and Teaching Strategies:**

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

**Syllabus outline:**

- Reflecting on our values
- I'm not prejudice but.....
- What is power?
- What is discrimination?
- What is anti-discriminatory practice?
- Discrimination and the law
- Anti-discriminatory practice and youth work
- Personal vs professional values and boundaries
- Working with people who face discrimination
- Planning for anti-discriminatory practice

**Indicative Bibliography:**

**Essential reading**

Thompson, N. (2018) Promoting Equality; working with diversity and difference (4<sup>th</sup> Ed.)  
London; Palgrave MacMillan,

**Other indicative reading**

Maguire, M. (2009) Law and Youth Work. Exeter: Learning Matters

McGinley, B.P. (2014) Understanding Youth Work Law. London: Sage

Moss, B. (2007) Values. Lyme Regis: Russell House Publishing

Sapin, K. (2013) Essential Skills for Youth Work Practice (2nd Ed.), Sage: London

Sercombe, H. (2010) Youth Work Ethics, Sage: London

**Journals:**

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education